



Spirals of Inquiry Planning Tool

Team: **Rossland Summit School**



Question: What impact will we see for all students when we focus our instruction and intervention on the social emotional learning of our most needy students?

Scanning	Focusing
<p>What do you already know about your learning and about the learners in the classes you work in or support</p> <ul style="list-style-type: none">• We asked (through a Social and Emotional Learning) the Question: What is going on for our Learners at RSS?• The staff completed a Class Review (Shelley Moore) RTI (Response to Intervention) Who Am I Teaching? What Am I Teaching?• We asked the key question to all our students: "Can you name two people in this school who believe that you can be a success in life?"• Scanning will continue to be done throughout the year to monitor success and identify new challenges. This will be a fluid plan based on the needs of our students and will be classroom based. <p>Primary focus: TBD Intermediate focus: TBD</p>	<p>Choose one particular aspect of the area/issue and/or an inclusive lens or competency that you want to focus on or develop. Compose a question that you would like to explore.</p> <ul style="list-style-type: none">• What impact will we see for all students when we focus our instruction and intervention on the social emotional learning of our learning community?

<p>Learning What do you need to learn more about in order to answer your question?</p> <ul style="list-style-type: none"> • Staff book club Carol Dweck “Growth Mindsets” • Staff book club Shelley Moore “One Without the Other” • Mind-Up: Access information training sessions • PAC: Growth Mindsets Book Club • Zones of Regulation (See Class Reviews) • Developing a Common Language around SEL • What are some effective SEL Programs / Pedagogy • Healthy Schools Coordinator: Food Inquiry @ RSS 	<p>What resources/people can help or support you through your inquiry?</p> <ul style="list-style-type: none"> • SD20 District Psychologist: Devin Palmer • SD20 District Counsellors(s): Derk Zimmer & Cindy Fodor • SD20 OT – Julie Garneau • SD20 Healthy Schools Coordinator – Andrea Winckers

Celebration

Who can you share your findings with?

RSS PAC
RSS Staff
RSS Students
Trustees

How can you celebrate your accomplishments and learning?

TBD

Checking

How will you know that you've made a difference? What kinds of evidence will you gather / what will you pay attention to to help you know the impact of your action plan/inquiry?

Debrief in grade groups (triads) what you have tried and your results at monthly staff meetings and during weekly collaboration

Report finds (successes and failures) to the staff for staff learning.

Class reviews and check-ins.