



Enhancing Student Learning

School District No. 20 (Kootenay-Columbia)

Scanning

What is going on for learners in SD 20?

We have reviewed the available evidence of learning from the following sources:

- Learning observation data from classroom teachers
- Classroom level data
- School level data
- School Enhancing Student Learning Plans
- EDI Wave 6 Results
- Ministry data sets

Our focus for this plan is primarily on student and classroom level evidence. We are looking particularly at the ESL Plans from schools to gather evidence of the human and social development of our students. The intention is for district actions to be in alignment with the action plans of our schools.

Focusing

What does our District focus need to be?

After scanning the ESL School Plans focused on Human and Social Development, the following themes were identified:

- Fostering learning environments that promote a growth mindset and self-regulated learning
- Developing self-regulated learners
- Developing Core Competencies- Positive Personal and Cultural Identity, Personal Awareness and Social Responsibility
- Building resilience
- Goal setting and metacognition
- Transition years

Learning

What do you need to learn?

- What does it mean to be a self-regulated learner?
- Strategies for: supporting self-regulated learning
 - ✓ Supporting self-regulated learning/developing self-regulated learners
 - ✓ Effective planning for meaningful learning for all students
 - ✓ Building resilience

What resources/people can help or support you through your inquiry?

The District will be working with a number of key educational leaders in the province to help support our focus on developing self-regulated learners:

- Leyton Schnellert, Shelley Moore and Faye Brownlie will be presenting on our Oct. 6th District Pro-D Day on Collaborating to Support All Learners with a particular focus on SEL, Developing Self-Regulated Learners and Core Competencies.
- Leyton and Shelley will then lead a series throughout the year where school teams will be invited to collaborate and explore the topic of innovation and self-regulated learning through a collaborative inquiry process.
- Our school psychologist, Devon Palmer, is also a valuable resource in this area and will provide support where needed.

Although our district and school ESL plans are focused on human and social domain, the district will continue to support literacy and numeracy development by relying on the support of the following educational leaders:

- Carole Fullerton will continue to explore innovative ways to support numeracy with teacher teams. Carole's methodology also supports the development of self-regulated learning.
- Adrienne Gear will be back in the district exploring assessment for learning to support growth in written communication. She will also present a series on the integration of literacy across the revised curriculum.
- The District will be hosting a Mentoring Series for new teachers with a focus on the foundations of balanced literacy approaches, numeracy and developing self-regulated learners.

Taking action

What can we do as a district to make a meaningful difference on our Focus?

- Through the development of a culture of inquiry, we hope to empower teachers to explore collaboratively ways to support the development of self-regulated, mindful, and engaged learners.
- The work of Leyton, Shelley and Faye will be based on a collaborative inquiry model with a focus on social emotional learning. This work will support schools as they move forward with their Enhancing Student Learning Plans.
- Look for ways to partner with parent groups and community to provide learning opportunities for families around SEL.
- The district will also support various initiatives that support the development of self-regulated learners such as place-based learning and learning outdoors initiatives.
- The district will seek to support the development of mindfulness by modeling mindful practices at district based professional development opportunities.
- Class reviews will continue to be supported as a strategy to promote inclusion and self-regulation.
- Develop a team-based approach by including parents/caregivers, community, staff and support staff in the inquiry process.

Checking

Have we made a big enough difference? How will we know?

- Schools will engage in the scanning process at various times throughout the school year. Key questions will be asked of students to gather evidence:
 - ✓ Can you name two people in this setting who believe you will be a success in life?
 - ✓ What are you learning and why is it important?
 - ✓ How is it going with your learning?
 - ✓ What are your next steps?

Celebration

Who can you share your findings with?

- The District Enhancing Student Learning Committee will host a celebration of learning on Oct. 23rd, 2017 where where the district will tell it's Enhancing Student Learning journey.
- The School ESL Plans will be shared with the board at an evening celebration in the Spring.