

Newton's Third Law of Motion
(Balloon/straw/clothesline lab)

Name : _____

Date : _____

Self Evaluation

SOCIAL/LEARNING RESPONSIBILITIES	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Learning Responsibilities	<ul style="list-style-type: none">Requires support with organization and to produce quality work.	<ul style="list-style-type: none">May require some support with organization and with producing quality work.	<ul style="list-style-type: none">Is organized; typically produces quality work.	<ul style="list-style-type: none">Takes care to be organized; strives to produce quality work that exceeds expectations.
	<ul style="list-style-type: none">Requires support to work successfully independently and in small groups.	<ul style="list-style-type: none">Is learning to work independently and in small groups.	<ul style="list-style-type: none">Works well independently and in small groups most of the time.	<ul style="list-style-type: none">Consistently works well independently and in small groups.

Explain why you evaluated yourself this way :

Pour Mme. Cameron Seulement

SCIENCE	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Concepts/ Knowledge	<ul style="list-style-type: none"> Requires support to understand/work with science concepts and procedures. You are working on learning Newton's 3rd law. 	<ul style="list-style-type: none"> Understands/works successfully with some science concepts and procedures. You know parts of Newton's 3rd law. 	<ul style="list-style-type: none"> Understands/works successfully with most science concepts and procedures. You can explain what is Newton's 3rd law. 	<ul style="list-style-type: none"> Understands/works successfully with and applies all science concepts and procedures accurately and efficiently. You can teach a grade 5 student Newton's 3rd law
Skill Development	<ul style="list-style-type: none"> Requires support to demonstrate an understanding of scientific inquiry, solving problems, and communicating scientific ideas. Did not use a ruler at all for the table. 	<ul style="list-style-type: none"> Is beginning to demonstrate a beginning understanding of scientific inquiry, solving problems, and communicating scientific ideas. Used a ruler for part of the table. You are missing a title or units for your table or a column 	<ul style="list-style-type: none"> Demonstrates an understanding of scientific inquiry, solving problems, and communicating scientific ideas. Used a ruler for the table. Your table and columns have titles and units. 	<ul style="list-style-type: none"> Demonstrates a deep understanding of scientific inquiry, solving problems, and communicating scientific ideas. Used a ruler for the table. You can come up with a very descriptive title for your table and columns.

Commentaires (pour Mme. Cameron) :
