

## ABORIGINAL INTEGRATION – Grade 1

Curriculum	CONTENT/BIG IDEA	Elaboration
Science	<b>Aboriginal</b> knowledge of the sky and landscape	
Arts Ed	Traditional and contemporary <b>Aboriginal arts</b> and arts-making processes	Dances, songs, stories and objects created by <b>Aboriginal</b> peoples for use in daily life or to serve a purpose inspired by ceremonies or rituals are part of cultural tradition
Social Studies	<b>Key events and developments in the local community, and in local First Peoples communities</b>	<p>Sample topics:</p> <ul style="list-style-type: none"> <li>• Community milestones (ie, the founding of the community, the opening and closing of local businesses, the construction of new buildings)</li> <li>• Celebrations and holidays</li> <li>• Cultural events</li> <li>• Growth or decline of a community</li> </ul> <p>Key questions:</p> <ul style="list-style-type: none"> <li>• What is the most significant event in your local community’s history?</li> <li>• How is your community different now from what it was like before settlers arrived?</li> </ul>
Language Arts	Show awareness of how <b>story in First People’s cultures</b> connects people to family and community	<p>Traditional and contemporary <b>First Peoples’</b> stories take many forms (ie, prose, song, dance, poetry, theatre, carvings, pictures) and are told for several purposes:</p> <ul style="list-style-type: none"> <li>• Teaching (ie, life lessons, community responsibilities, rites of passage)</li> <li>• Sharing creation stories</li> <li>• Recording personal, family, and community histories “mapping” the geography and resources of an area</li> <li>• Ensuring cultural continuity (ie, knowledge of ancestors, language)</li> <li>• Healing</li> <li>• Entertainment</li> </ul> <p><i>(from In Our Own Words: Bringing Authentic <b>First Peoples</b> Content to the K-3 Classroom, FNESC/FNSA, 2012)</i></p>
Math	Draw upon local <b>First Peoples</b> knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts	